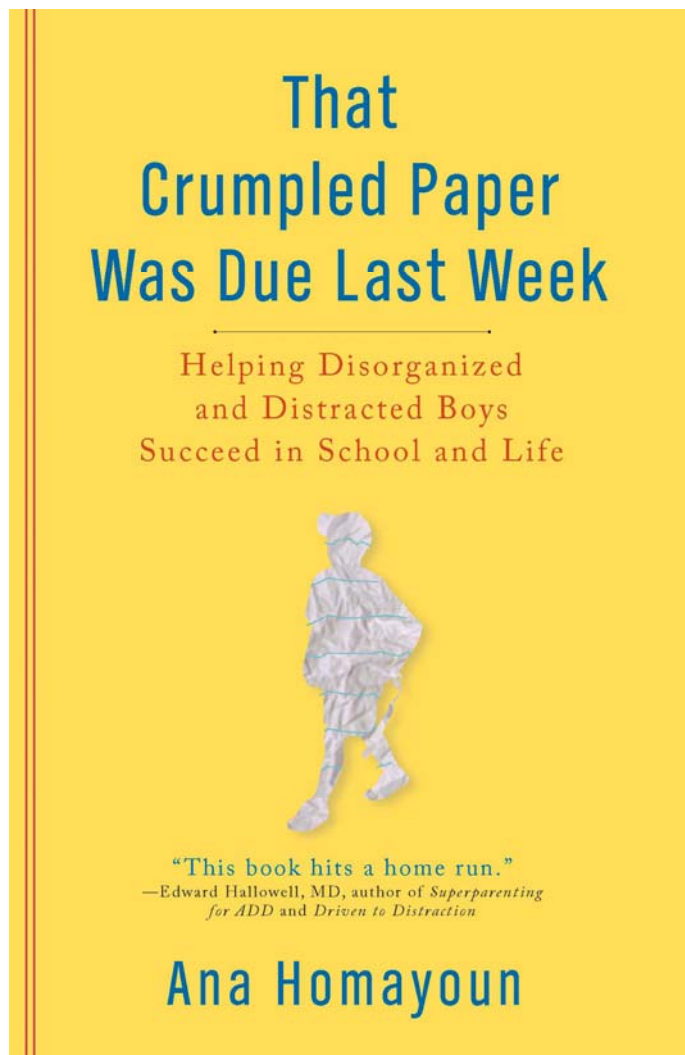


That Crumpled Paper Was Due Last Week

Helping Disorganized and Distracted Boys Succeed in School and Life



Reviews

"Ana Homayoun gets it! Combining an extraordinary feel for what boys face in schools these days with an enormously shrewd, practical sets of tips on how to get organized and excel, this book hits a home run. All parents and teachers as well as students (yes, I think girls could find it useful, too!) will find that this book makes school less of a struggle and more of a pleasure. Brief, to-the-point, and clear, this book is an invaluable, unique tool."

--Edward Hallowell, M.D., Author of ***SUPER PARENTING FOR ADD*** and ***DRIVEN TO DISTRACTION***

"THAT CRUMPLED PAPER WAS DUE LAST WEEK provides an innovative and practical approach to helping boys find success. Ana Homayoun presents straightforward, easily implementable solutions that will help transform the lives of boys and parents. A wonderful read!"

--Michael Gurian, Author of ***THE WONDER OF BOYS*** and ***THE MINDS OF BOYS***

Filled with practical advice for the parents of disorganized boys (and that's an awful lot of young boys), Ana Homayoun's *That Crumpled Paper Was Due Last Week* teaches us how to help our sons navigate through a school environment that is less than kind to distracted and disorganized young men.

-- Madeline Levine, Author of ***THE PRICE OF PRIVILEGE***

About The Author

Since founding Green Ivy Educational Consulting, Ana Homayoun has become a nationally recognized innovator of motivational organization and time-management strategies for junior high and high school students. In addition to her individualized consulting services, she is a frequent writer and lecturer on child and adolescent issues. A graduate of Duke University, she also holds a Master's Degree in Counseling from the University of San Francisco. Ana divides her time between San Francisco and New York.

About The Book

Crumpled homework and missed assignments. Lack of focus and enthusiasm. Falling grades and general ambivalence. For too many boys and their frustrated parents, these are the facts of life. But they don't have to be.

Through her work, Ana Homayoun realized how boys are often different from girls when it comes to organization, time-management and study skills – a fact well known to many parents with both sons and daughters. Since founding Green Ivy Educational Consulting, she has helped turn even the most disorganized, scattered and unfocused boys into successful young people who consistently meet their personal and academic challenges. She does this by getting back to basics – starting with a simple fact: Most boys need to be taught how to get organized, how to study, and – most important – how to visualize, embrace, and meet their own goals.

With an accessible style and no-nonsense approach, Homayoun's new book is an insightful, user-friendly book that provides a roadmap for the success too many boys currently have trouble finding – in school and in life.

Contact Information

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Statistics

Three to six more boys are diagnosed with ADHD than girls.

Source: <http://www.additudemag.com/adhd-web/article/623.html>

50% of children who have ADHD also have sleep problems.

Source: <http://www.additudemag.com/adhd-web/article/623.html>

More boys have problems with attention and focus than girls. Because of their higher activity level, boys are likely to get into more trouble than girls.

Source: <http://www.pbs.org/parents/raisingboys/school.html>

Boys are 30% more likely than girls to flunk or drop out of school.

Source: <http://www.pbs.org/parents/raisingboys/school.html>

When it comes to grades and homework, girls outperform boys in elementary, secondary, high school, college, and even graduate school.

Source: <http://www.pbs.org/parents/raisingboys/school.html>

Boys have less blood flow to the brain and tend to structure or compartmentalize learning.

Source: Gurian, M. & Stevens, K. "With Boys and Girls in Mind," *Educational Leadership*, Nov. 2004

Teenagers average the greatest number of text-messages sent or received, at 1,742 messages per month in 2008.

Source: http://en-us.nielsen.com/main/insights/consumer_insight/issue_12/flying_fingers

Kids today have 12 hours less free time each week than they did in 1981.

Source: Hofferth, S.L. & Sandberg, J.F. (2001). Changes in American children's use of time, 1981-1997. In T. Owens & S. Hofferth (Eds.), *Advances in life course research series: Children at the millennium: Where have we come from, where are we going?* New York: Elsevier Science.

9 - to - 13 year-olds said they were more stressed by academics than any other stressor—even bullying or family problems.

Source: *KidsHealth KidsPoll, October 12, 2005*. Kids and stress, how do they handle it? Poll questions retrieved June 19, 2009, from the National Association of Health Education Centers (NAHEC) database.

Time kids spend doing homework has increased 51% since 1981.

Source: Juster, F.T., Ono, H., & Stafford, F. (2004). *Changing times of American youth: 1981-2003*. Ann Arbor, MI: Institute for Social Research, University of Michigan. Retrieved June 24, 2009, from http://www.umich.edu/news/Releases/2004/Nov04/teen_time_report.pdf

Overall, the better students perform academically, the more likely they are to discuss their studies at home every day.

Source: Good Study Habits and Academic Performance: Findings From the NAEP 1994 U.S. History and Geography Assessments, Vol. 2, No. 4, August 1997

54% of high school females and 32% of high school males (out of a sample of nearly 5000 Bay Area youth) reported 3 or more symptoms of physical stress in the past month.

Source: Galloway, Mollie K., Conner, Jerusha O., and Pope, Denise. (2009). *Stanford Survey of Adolescent School Experiences*. Presentation at Challenge Success May Conference, Stanford, CA.

A 2006 sleep poll shows that 80% of teens don't get the recommended amount of sleep. At least 28% fall asleep in school, and 22% fall asleep doing homework.

Source: National Sleep Foundation. (2006). 2006 Sleep in America Poll.

According to the National Sleep Foundation, more than 25% of teens report sleeping only 6½ hours a night or less.

Source: <http://www.healthcentral.com/sleep-disorders/caregiving-270879-5.html>